

International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 5, April 2022

NEP to Build up Indian Languages, Arts & Culture

Dr. Bharti Wadekar¹, Dr. Sharad Phulari², Mr. Bhanupratap Vishwkarma³

Assistant Professor¹, Principal², Student, Microbiology³ ZSCT's Thakur Shyamnarayan Degree College, Kandivali (E), Mumbai, Maharashtra, India

Abstract: The New Education Policy (NEP) approved by the Union cupboard on Wednesday proposes the fitting of Associate in Nursing Indian Institute of Translation and Interpretation (IITI) whereas conjointly birthing vital stress on Sanskrit and alternative Indian languages. As per the NEP and IITT are going to be established that may create intensive use of technology to help in its translation and interpretation efforts. Another feature of the policy is that Sanskrit are going to be "mainstreamed" with robust offerings at school - as well as in concert of the language choices within the three-language formula - also as in teaching. Sanskrit Universities too can move towards changing into giant multidisciplinary establishments of upper learning. Bharat can equally expand its institutes and universities learning all classical languages and literature, with robust efforts to gather, preserve, translate, and study the tens of thousands of manuscripts that haven't nonetheless received their due attention. Sanskrit and every one Indian language institutes and departments across the country are going to be considerably strong. Classical language institutes can aim to be incorporated with universities, whereas maintaining their autonomy, in order that college may match, and students.

Keywords: Language, Sanskrit, NEP, Art and Culture

I. INTRODUCTION

It is encouraging to notice that National Education Policy has not solely recognized the fantastic past of ancient Bharat in terms of the contribution of our best Indian Universities like Nalanda and Takshshila however picked up the proper parts and incorporated the building blocks into the framing of latest Education Policy each, in class and University levels. concerning V-day of entire policy document is dedicated to this cause.

There was a requirement to acknowledge and draw upon from the seminal works of stalwarts like Aryabhatta, Banabhatta, Bhaskaracharya, Chanakya, Chakrapani, Charaka, Panini, Patanjali, Pingala, Susruta, Sankardev, Thiruvalluvar, and Varahamihira, among others, in numerous disciplines like design, astronomy, technology, chess, fine arts, arithmetic, metallurgy, life science and surgery, navigation and yoga etc. that seems to own been self-addressed.

World-class establishments of ancient Bharat like Nalanda, Takshashila, Vikramshila, and Vallabhi, set the best standards of multidisciplinary teaching and analysis and hosted students and students from across varied backgrounds and countries. It states that the concept of all branches of artistic human endeavor, as well as arithmetic, science, line subjects, skilled subjects, and soft skills ought to be thought of 'arts', has clearly Indian origins. This notion of a 'knowledge of the many arts' or what in modern world is usually referred to as the 'liberal arts' should be brought back to Indian education, because it is precisely the type of education that may be needed for the twenty first century. Further, it states, Bharat incorporates a long historical tradition of analysis and information creation, in disciplines starting from science and arithmetic to art and literature to acoustics and languages to drugs and agriculture. This must be more strong to create Bharat lead analysis and innovation within the twenty first century, as a robust and enlightened information society. Moving to giant multi-disciplinary universities is the highest recommendation of this new National Education Policy.

India could be a treasure treasure trove of culture, developed over thousands of years and manifested within the kind of arts, works of literature, customs, traditions, linguistic expressions, artifacts, heritage sites, and more. lots of folks from round the world partake in, enjoy, and like this cultural wealth within the kind of visiting Bharat for commercial

DOI: 10.48175/IJARSCT-3559



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 5, April 2022

enterprise, experiencing Indian welcome, getting India's handicrafts and camp-made textiles, reading the classical literature of Bharat, active yoga and meditation, being impressed by Indian philosophy, collaborating in India's distinctive festivals, appreciating India's numerous music and art, and look Indian films, amongst several alternative aspects. The preservation and promotion of India's cultural wealth should be thought of a high priority for the country, because it is actually necessary for the nation's identity also as for its economy.

All info and pedagogy, from the foundational stage forrader, are going to be redesigned to be powerfully frozen within the Indian and native context and attribute in terms of culture, traditions, heritage, customs, language, philosophy, geography, ancient and modern information, social and scientific desires, endemic and ancient ways in which of learning etc. – so as to confirm that education is maximally relatable, relevant, fascinating, and effective for our students. Stories, arts, games, sports, examples, problems, etc. are going to be chosen the maximum amount as attainable to be frozen within the Indian and native geographic context. Ideas, abstractions, and creativity can so best flourish once learning is therefore frozen.

At school level students are going to be tutored at a young age the importance of "doing what is right", and can learn a logical framework for creating moral choices. In later years, this may then be dilated on themes of cheating, violence, plagiarism, littering, tolerance, equality, empathy, etc., with a read to facultative youngsters to embrace moral/ethical values in conducting one's life, formulate a position/argument concerning Associate in Nursing moral issue from multiple views, and use moral practices all told work. youngsters can have the chance to browse and learn from the initial stories of the Panchatantra, Jataka, Hitopadesh, and alternative fun fables and provoking tales from the Indian tradition and study their influences on international

II. LITERATURE

For teaching, departments in Languages, Literature, Music, Philosophy, Indology, Art, Dance, Theater, Education, arithmetic, Statistics, Pure and Applied Sciences, Sociology, Economics, Sports, Translation and Interpretation, and alternative such subjects required for a multidisciplinary, stimulating Indian education and atmosphere are going to be established and strong in any respect teaching establishments. Value-based education can embody the event of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, direct action, scientific temper, citizenship values, Associate in Nursing conjointly life-skills; lessons in commission and participation in community service programs

2.1 Language

Language could be a powerful tool. Post-Independence, a variety of languages are a unit on the verge of extinction. Since Language is crucial for conserving the heritage and culture of a society, many communities lie at the danger of losing their identity. so as to retain the cultural heritage of the varied Indian communities, it's necessary to introduce courses on Indian Languages within the teaching System. NEP 2020 is about aside from standard education policies within the sense that it aims at the effective preparation of policies in academic establishments. It involves prestigious NGOs and organizations at the grass-root level that are willing to participate within the implementation of NEP 2020.

2.2 Language Vocabulary and lexicon

Language is coupled to art and culture. completely different languages 'see' the planet otherwise. Languages influence the manner folks of a given culture speak with others. Culture is, thus, sheathed in our languages. Art, within the kind of literature, plays, music, film, etc. can not be absolutely appreciated while not language. so as to preserve and promote culture, one should preserve and promote a culture's languages.

For functions of cultural enrichment still as national integration, all young Indians ought to bear in mind the wealthy and immense array of languages of their country, and therefore the treasures that they and their literatures contain.

The issue of language, each as a medium of instruction, still as a freelance discipline has been controlled in nice detail each at college and better education level within the new policy.

DOI: 10.48175/IJARSCT-3559



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 5, April 2022

Way to teach Language:

All languages are going to be educated in a pleasurable and interactive vogue, with many interactive speech communication, and with early reading and later writing within the first language within the early years, and with skills developed for reading and writing in alternative languages in Grade three and on the far side. The three-language formula can still be enforced whereas keeping in mind the Constitutional provisions, aspirations of the folks, regions, and therefore the Union, and therefore the ought to promote multilingualism still as promote national unity. each student within the country can participate in an exceedingly fun project/activity on 'The Languages of India', someday in Grades 6-8, such as, below the 'Ek Asian country Shrestha Bharat' initiative.

Sanskrit possesses a classical literature containing immense treasures of arithmetic, philosophy, grammar, music, politics, medicine, design, metallurgy, drama, poetry, storytelling, and a lot of and can so be offered in the least levels of college and better education as a vital, enriching possibility for college students. Indic are going to be integrated with sturdy offerings in class - as well as joining of the language choices within the three-language formula - still as in teaching. In addition to Indic, alternative classical languages and literatures of Asian nations, as well as Tamil, Telugu, Kannada, Malayalam, Odia, Pali, Persian, and Prakrit, will be widely accessible in faculties as choices for college students. Similar efforts are going to be created for all Indian languages having wealthy oral and written literatures, cultural traditions, and data.

Efforts to preserve and promote all Indian languages as well as classical, social group and vulnerable languages are going to be taken on with new vigor.

For the enrichment of the kids, and for the preservation of those wealthy languages and their inventive treasures, all students all told faculties, public or non-public, can have the choice of learning a minimum of 2 years of a classical language of Asian nation and its associated literature, through experiential and innovative approaches, as well as the mixing of technology, in Grades 6-12, with the choice to continue from the center stage through the secondary stage and on the far side.

2.3 Online Portal, net and WIki

All languages in Asian nations, and their associated arts and culture are going to be documented through a web-based platform/portal/wiki, so as to preserve vulnerable and every one Indian languages and their associated wealthy native arts and culture. The platform can contain videos, dictionaries, recordings, and more, of individuals (especially elders) speaking the language, telling stories, reciting poetry, and playing plays, folks songs and dances, and more. These preservation efforts, and therefore the associated analysis comes, e.g., in history, archeology, linguistics, etc., are going to be funded by the National analysis Foundation.

The Policy acknowledges that the data of the wealthy diversity of Asian nations ought to be imbibed 1st hand by learners. This could mean as well as straightforward activities, like itinerant by students to completely different components of the country, which can not solely provide a boost to tourism, however will cause AN understanding and appreciation of diversity, culture, traditions and data of various components of Asian nation. Towards this direction below 'Ek Asian country Shrestha Bharat', one hundred traveler destinations within the country are going to be known wherever academic establishments can send students to review these destinations and their history, scientific contributions, traditions, autochthonous literature and data, etc., as a locality of augmenting their data concerning these areas.

2.4 Higher Education and Scholarship

In addition to top quality offerings in Indian languages and English, foreign languages, like Korean, Japanese, Thai, French, German, Spanish, Portuguese, and Russian, will be offered at the secondary level, for college students to be told concerning the cultures of the planet and to complement their world data and quality in step with their own interests and aspirations.

More teaching establishments, and a lot of programs in teaching, can use the mother tongue/local language as a medium of instruction, and/or provide programs bilingually.

High-quality programs and degrees in Translation and Interpretation, Art and depository Administration, archeology, whole Conservation, Graphic style, and net style at intervals the upper education system will be created. so as to preserve

Copyright to IJARSCT www.ijarsct.co.in



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 5, April 2022

and promote its art and culture, develop high-quality materials in varied Indian languages, conserve artifacts, develop extremely qualified people to parson and run museums and heritage or traveler sites, thereby conjointly immensely strengthening the touristry business.

Scholarships for folks of all ages to review Indian Languages, Arts, and Culture with native masters and/or at intervals the upper education system are going to be established.

India will desperately expand its translation and interpretation efforts so as to create top quality learning materials and different vital written and spoken material accessible to the general public in varied Republic of Indian and foreign languages. For this, an associate Indian Institute of Translation and Interpretation (IITI) are going to be established. Such associate institutes shall use varied multilingual language and subject specialists, and specialists in translation and interpretation, which is able to facilitate the marketing of all Indian languages. The IITI shall additionally build in depth use of technology to assist in its translation and interpretation efforts.

Courses and programs in subjects, like Indology, Indian languages, AYUSH systems of medication, yoga, arts, music, history, culture, and trendy Republic of India, internationally relevant curricula within the sciences, social sciences, and beyond, purposeful opportunities for social engagement, quality residential facilities and on-campus support, etc. are going to be fostered to achieve the goal of world quality standards, attract larger numbers of international students, and deliver the goads the goal of 'internationalization at home'. The Republic of India is going to be promoted as a world study destination providing premium education at cheap prices.

To sum up, recognizing the wonderful past in terms of Indian attribute and Culture and contribution of luminaries in varied branches of data, the policy document consistently weaves in relevant parts of language- natural language, regional languages, Sanskrit, Prakrit and Prakrat to fixing Indian Institute of Translation and Interpretation, multi and interdisciplinary of varied disciplines, use of interactive, amusive and experiential learning as education strategies, use of technology and internationalization of Indian art, culture and attribute through Indian Education System.

2.5 Arts and Culture

The arts strengthen cultural identity, build awareness and enhance psychological features and artistic skills in people and increase individual happiness. The NEP makes associate reference to sixty four kalas, mentioned within the Kadambini of Vanbhatt, to underline India's made art heritage. Language is closely and inextricably tangled with the humanities and culture. The culture of a community is sheathed in its language. so as to preserve and promote culture, one should preserve and promote its languages. Culture is likened to a house and also the language of the door. The Republic of India has lost 220 languages within the last fifty years alone and the UN agency has declared 197 Indian languages as 'endangered'. The twenty two languages of the Eighth Schedule to the Constitution of Republic of India, also are facing serious difficulties, on a varied scale on several fronts. NEP, therefore, emphasizes that languages should have consistent official updates to their vocabularies and dictionaries. Such change of vocabularies is allotted by several countries around the world like English, French, German, Hebrew, Korean, and Japanese. Republic of India has been rather belated and remained quite slow in manufacturing such learning and print materials and dictionaries to assist keep our languages optimally vivacious.

In line with the advice of the Kothari Commission, the NEP underlines the requirement for early implementation of the three-language formula to market multilingualism and teaching within the home or native language where attainable. The policy lays down a broad design to the current finish for fixing sturdy departments and course of study in Indian languages, literary study, artistic writing, arts, music, philosophy, etc. the target is to develop and launch appropriate programmes across the country, as well as 4- year B.Ed. twin degrees in these subjects, this can facilitate the development of an oversized cadre of high-quality language academics – similarly as academics of arts, music, philosophy and writing – World Health Organization are going to be required round the country to implement the policy. The National analysis Foundation can fund quality analysis in all of these areas. Outstanding native artists and craftspersons are going to be employed as guest schools to market native music, art, languages, and handicraft, and to confirm that students are a unit responsive to the culture and native information or the Lok Vidya. instruction establishments (HEIs) are going to be inspired to use the natural language or native language as a medium of instruction, or to supply teaching bilingually, personal HEIs too are going to be inspired

DOI: 10.48175/IJARSCT-3559

Copyright to IJARSCT www.ijarsct.co.in



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 5, April 2022

III. CONCLUSION

The languages that are a unit on the brink of extinction because of the dearth of recognition are going to be revived and inspired for speaking, writing and reading. The education is going to be additionally liable to multilingual learning instead of English or Hindi because of the medium of teaching. These changes can increase the utilization of opportunities for the academics and material professionals of those languages.

REFERENCES

- [1]. Aithal, P. S. & Aithal, Shubhrajyotsna (2019). Analysis of Higher Education in Indian National Education Policy Proposal 2019 and its Implementation Challenges. International Journal of Applied Engineering and Management Letters (IJAEML), 3(2), 1-35. DOI: http://doi.org/10.5281/Zenodo.3271330.
- [2]. Aithal, P. S. & Shubhrajyotsna Aithal (2019). Building World-Class Universities: Some Insights and Predictions. International Journal of Management, Technology, and Social Sciences (IJMTS), 4(2), 13-35 DOI:http://doi.org/10.5281/zenodo.3377097.
- [3]. Aithal, P. S. (2016). Student Centric Curriculum Design and Implementation Challenges &
- [4]. Aithal, P. S., (2016). Study on ABCD Analysis Technique for Business Models, business strategies, Operating Concepts & Business Systems, International Journal in Management and Social Science, 4(1), 98-115. DOI: http://doi.org/10.5281/zenodo.161137.
- [5]. Devender Singh Aswal, Aug. 24, 2020, NEP to strengthen Indian Languages, Arts & Culture
- [6]. Draft National Education Policy 2019, https://innovate.mygov.in/wp-content/uploads/2019/06/mygov15596510111.pdf
- [7]. Jayaram Poduval, 5 Aug. 2021, NEP & the role of our art, design institutions.
- [8]. Kumar, K. (2005). Quality of Education at the Beginning of the 21st Century: Lessons from India. Indian Educational Review, 40(1), 3-28.
- [9]. National Education Policy 2020 for India NEP2020
- [10]. National Education Policy 2020. https://www.mhrd.gov.in/sites/upload_files/mhrd/files/nep/
- [11]. NEP 2020: Focus on promoting Indian languages, culture and traditions to students in Indian institutions.https://www.edexlive.com/news/2020/jul/29/nep-2020-focus-on-promoting-indian-languages-culture-and-traditions-to-students-in-indian-institutio-13576.html
- [12]. NEP: 2020, Promotion Of Indian Languages, Arts And Culture, 11 Aug. 2020, https://www.edexlive.com/news/2020/jul/29/nep-2020-focus-on-promoting-indian-languages-culture-and-traditions-to-students-in-indian-institutio-13576.html
- [13]. NEP Final English.pdf referred on 10/08/2020.
- [14]. Onwuegbuzie, A. J., Dickinson, W. B., Leech, N. L., & Zoran, A. G. (2009). A qualitative framework for collecting and analyzing data in focus group research. International journal of qualitative methods, 8(3),
- [15]. Opportunities in Business Management & IT Education. IRA International Journal of Education and Multidisciplinary Studies, 4(3), 423-437. DOI: http://dx.doi.org/10.21013/jems.v4.n3.p9.
- [16]. Promotion Of Indian Languages, Arts And Culture, Teacher Education•Webinar Extracts, January 9, 2021. https://www.mynep.in/promotion-of-indian-languages-arts-and-culture/
- [17]. Shubhrajyotsna Aithal & Aithal, P. S. (2018). The Realization Opportunity of Ideal Energy System using Nanotechnology Based Research and Innovations. International Journal of Advanced Trends in Engineering and Technology, 3(2), 1-15. DOI: http://doi.org/10.5281/zenodo.2531876.
- [18]. Shubrajyotsna Aithal & Aithal, P. S., (2016). Student Centric Learning Through Planned Hardwork -An Innovative Model. International Journal of Scientific Research and Modern Education (IJSRME),1(1), 886-898. DOI: http://doi.org/10.5281/zenodo.61830
- [19]. Simão, A. M. V., & Flores, M. A. (2010). Student-centered methods in higher education: Implications for student learning and professional development. The International Journal of Learning, 17(2), 207-218.
- [20]. V. Nangia, Indian Ethos & Culture and National Education Policy (NEP) 2020, Jan. 15, 2021 https://www.linkedin.com/pulse/indian-ethos-culture-national-education-policy-nep-2020-nangia

DOI: 10.48175/IJARSCT-3559