

International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 5, Issue 1, March 2025

# Diploma Cracker: All in One Learning Platform for Diploma Engineering Students

Omkar Garje<sup>1</sup>, Rohit Nalavade<sup>2</sup>, Sanskar Thorat<sup>3</sup>, Pournima Kamble<sup>4</sup>

Students, Department of Computer Technology<sup>1,2,3</sup> Lecturer, Department of Computer Technology<sup>4</sup> Bharati Vidyapeeth Institute of Technology, Navi Mumbai, Maharashtra, India

**Abstract:** Education is evolving with the integration of technology, making learning more accessible and efficient. Diploma Cracker is a web-based platform designed to assist diploma engineering students and teachers by providing a centralized repository of study materials, AI-driven doubt resolution, and productivity-enhancing tools. The platform offers a structured learning experience through syllabus-specific PowerPoint presentations (PPTs), a 25-minute Pomodoro study timer, and an AI chatbot for real-time doubt resolution. The website is built using HTML, CSS, JavaScript, and Bootstrap for the frontend, while Django (Python) and SQLite manage the backend and database functionalities. Teachers have admin access to update syllabus content, ensuring that study materials remain accurate and relevant. The project aims to simplify the academic journey by providing interactive, distraction-free learning resources.

**Keywords:** Diploma Cracker, AI Chatbot, Web-Based Learning, Django, SQLite, Study Timer, Study Materials, Diploma Engineering, Pomodoro Technique, Chatbase Integration

#### I. INTRODUCTION

With the increasing demand for digital learning platforms, students often struggle to find reliable and syllabus-oriented study materials. Diploma Cracker is developed as an all-in-one educational platform to assist diploma engineering students in accessing structured learning resources. The system integrates multiple academic tools, including study material management, AI-driven chatbot assistance, and productivity features like a Pomodoro-based study timer.

#### The platform addresses three major challenges:

**1.** Access to Authentic Study Materials – Students can download professor-guided PPTs for each subject and unit, ensuring quality learning content.

**2.** Instant Doubt Resolution – The AI-powered chatbot (Chatbase) enables students to clear doubts in real time without distractions.

**3.** Study Productivity Enhancement – The 25-minute Pomodoro study timer helps students manage their time efficiently.

This project is designed to be scalable and dynamic, with Django and SQLite enabling teachers to update study materials via an admin dashboard. By integrating these features, Diploma Cracker aims to improve academic engagement and provide a seamless learning experience.

#### **II. LITERATURE SURVEY**

Several online learning platforms exist, but many either lack structured syllabus-based content or require external assistance for doubt resolution. Existing solutions, such as Coursera, Udemy, and Khan Academy, focus on generalized learning but do not cater specifically to diploma engineering students. Furthermore, traditional learning management systems (LMS) like Moodle and Blackboard are often complex and require institutional integration, making them less accessible to individual students.

Recent advancements in AI-driven education have improved self-learning capabilities. Research suggests that AI chatbots enhance student engagement by 30%, reducing the need for external tutoring. Additionally, the Pomodoro Technique has been widely recognized for improving focus and time management among students. Diploma Cracker

Copyright to IJARSCT www.ijarsct.co.in DOI: 10.48175/568



512



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

#### Volume 5, Issue 1, March 2025

integrates these proven methodologies into a single platform, providing subject-specific resources, AI-based assistance, and productivity tools to optimize learning.

#### III. METHODOLOGY

The development of Diploma Cracker follows a structured methodology, ensuring an efficient and user-friendly learning platform for diploma engineering students and teachers. The system is designed using a modular approach, incorporating frontend, backend, database management, AI chatbot integration, and study timer functionality.

#### 3.1 System Architecture:

The system follows a three-tier architecture, consisting of:

#### 1. Frontend (User Interface Layer):

Developed using HTML, CSS, JavaScript, and Bootstrap for a responsive and interactive user experience.

Provides structured navigation between pages like Home, Topper Bot, Coding Subjects, Theory Subjects, and Study Timer.

The website is fully responsive, offering a seamless user experience across all devices it is done with the help of Bootstrap.

Enables students to view and download PPTs, interact with the AI chatbot, and utilize the study timer.

#### 2. Backend (Application Layer):

Implemented using Django framework (Python) to handle user authentication, content management, and chatbot integration.

Supports an admin panel that allows teachers to add, edit, and delete study materials dynamically.

#### 3. Database (Storage Layer):

Uses SQLite to store : Study materials (PPTs, important questions, syllabus details),User authentication details (admin credentials for teachers),AI chatbot interaction logs for performance improvement.

#### **3.2 Frontend Implementation:**

The Home Page provides an overview of the platform and includes student testimonials.

The Topper Bot Page integrates an AI chatbot (powered by Chatbase) for doubt resolution.

The Coding Subjects and Theory Subjects Pages provide categorized study materials in the form of downloadable PPTs.

The Study Timer Page features a 25-minute Pomodoro timer with start, stop, and reset options.

The Website is Responsive so it can be used on any device (Smartphones, Tablets, Desktop).

#### 3.3 Backend and Database Management:

The backend, built using Django, enables secure data handling and dynamic content management.

Teachers can log in via the admin panel to : Add new study materials (PPTs, important questions, syllabus updates),Edit or remove outdated content to ensure syllabus compliance, and can also add and delete Subjects, The SQLite database is used for efficient storage and retrieval of study materials.

#### **3.4 AI Chatbot Integration:**

The AI chatbot is integrated using Chatbase, allowing students to ask doubts and receive instant responses. This minimizes distractions, as students no longer need to switch to external websites for doubt resolution.

#### 3.5 Study Timer Functionality:

Implements a Pomodoro technique-based timer to help students stay focused. The timer can be started, stopped, and reset, enabling efficient time management during studies

Copyright to IJARSCT www.ijarsct.co.in DOI: 10.48175/568





International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

#### Volume 5, Issue 1, March 2025

#### 3.6 Workflow of Diploma Cracker:

- 1. Students visit the website and select a subject or feature (Study Materials, AI Chatbot, Study Timer).
- 2. They access study materials (PPTs, important questions) or use the AI chatbot for instant doubt resolution.
- 3. Teachers log in via the admin panel to update study materials dynamically and can add new subjects also .
- 4. Students use the Pomodoro study timer to enhance productivity.

#### 3.7 Security Measures:

User authentication for teacher logins to prevent unauthorized access. Secure database storage to ensure study materials are protected.

Django's built-in security features to prevent SQL injection and CSRF attacks.

#### **3.8** Comparison with Existing Educational Platforms

Feature	Diploma Cracker	Udemy	Coursera	Unacademy	YouTube
Free Access	Yes	No (Paid Courses)	No (Subscription)	Partially Free	Yes
Syllabus-Specific Content (Diploma)	Yes	No	No	Limited	No
AI Chatbot for Doubt Solving	Yes	No	No	No	No
Teacher/Admin Panel for Content Updates	Yes	Limited	Limited	No	No
PPTs Reviewed by Professors	Yes	No	No	Limited (Live Only)	No
Important Questions	Yes	No	No	Limited	No
Study Timer	Yes	No	No	No	No
Mentor Interaction	Yes	No	No	Yes	No
Ad-Free Learning Experience	Yes	Yes	Yes	Yes	No

#### 3.9 Technologies Used:

Component	Technology Used
Frontend	HTML, CSS, JavaScript, Bootstrap
Backend	Django(Python)
Databased	SQLite
AI Chatbot	Chatbase
Study Timer	JavaScript

Technologies Used

DOI: 10.48175/568





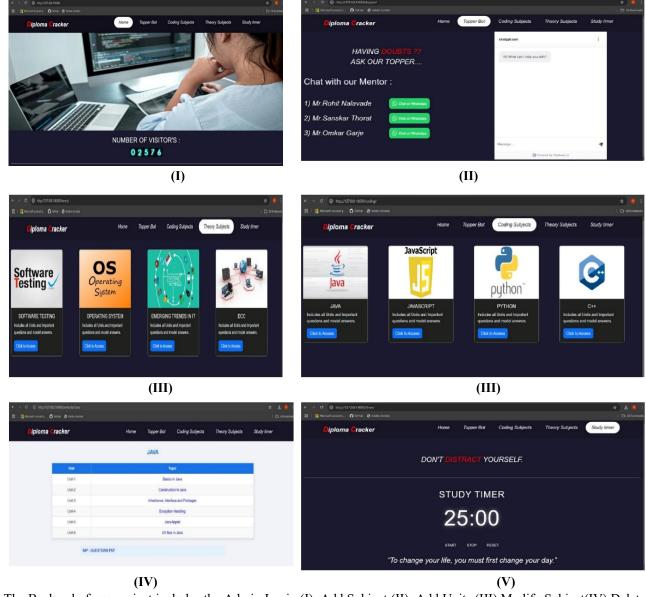
International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

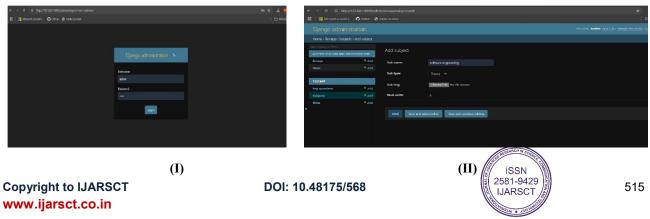
#### Volume 5, Issue 1, March 2025

#### **IV.RESULT**

The frontend of our project includes the Home Page(I), Topper Bot(II), Subject Page(III), Index of Subject(IV), and Study Timer(V).



The Backend of our project includes the Admin Login (I), Add Subject (II), Add Units (III), Modify Subject(IV), Delete Subject/Units (V), and a Table of All Content (VI).





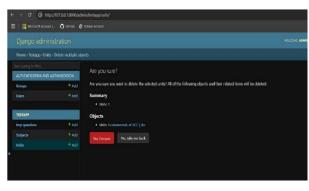
International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 5, Issue 1, March 2025

🖁 📔 Microsoft account	I- 🖸 GetHub 🧐	Addre Acrosoft		23   🚼 Microsoft account			
				Django admin			
Home + Testapp + Units	> Add units			Home + Testapp + Subj	ects		
Start typing to filter		Add units		Start typing to Title Authentication and i	AUTHORIZATION	Select subject to change	
AUTHENTICATION AND				Georges	♦ Add		
Groups		Unit name:	sample	Users			
		Unit file:	Choose File No file chosen	TESTAPP			
TESTAPP				TESTAPP Imp questions	* 141		
Imp questions	+ Add	Unit number:		Subjects		e operating system	
Subjects		Belongs to:		Units			
				e			
						Savascipt	
		SAVE Save a	nd add another Save and continue editing				





**(V)** 

	Bit Microsoft second J.     O Grifkle @ Addee Acrobet       Django administration       Home × Testapp       Testapp administration       Imp questions       * Add< * Charge       Subjerts     * Add< * Charge				
Diango administration       Home> Testapp       Testapp administration       TEstapp administration       TEstapp       Imp questions       + Add       Subjects       + Add	Diango administration Home - Testapp Testapp administration TESTAPP Imp questions + Add + Charge Subjects + Add + Charge				
Home > Testapp Testapp administration Testapp administration Testapp tmp questions + Add  Change subjects + Add  Change	Home > Testapp Testapp administration Testapp administration Testapp tmp questions + Add Change Subjects + Add Change	🔠   🏪 Microsoft accor	unt J 👩 GitHub 🥝		
Testapp administration	Testapp administration	Django adm			
TESTAPP Imp questions + Add / Chunge Subjects + Add / Chunge	TESTAPP Imp questions + Add / Chunge Subjects + Add / Chunge				
Imp questions + Add Change Subjects + Add Change	Imp questions + Add Change Subjects + Add Change	Testapp admini	stration		
Subjects + Add P Change	Subjects + Add P Change	TESTAPP			
		Imp questions		+ Add	🖋 Change
Units + Add / Change	Units + Add 🖍 Change	Subjects			
		Units		+ Add	🥔 Change

(IV)

### (VI)

#### V. CONCLUSION

The Diploma Cracker platform provides a structured and efficient learning environment tailored for diploma engineering students by integrating syllabus-specific study materials, an AI-powered chatbot, and a Pomodoro-based study timer, ensuring access to all necessary academic resources in one place. It effectively addresses challenges in finding reliable, up-to-date study materials while offering an interactive space for doubt resolution without external distractions. The AI chatbot, integrated through Chatbase, enhances the self-learning experience by providing instant, subject-specific answers, reducing students' reliance on multiple external sources. Additionally, the Django and SQLitepowered admin panel allows teachers to update presentations, add new subjects, and modify important questions, ensuring the system remains dynamic and aligned with curriculum changes. The Pomodoro-based study timer further aids students in maintaining focus and managing their time efficiently. Despite its effectiveness, the platform has limitations, such as the lack of a mobile application, basic NLP capabilities in the chatbot, and the absence of student performance tracking. Future enhancements could focus on mobile accessibility, advanced AI-driven interactions, and personalized learning analytics to further optimize the user experience. Overall, Diploma Cracker is a significant step toward digitalizing education for diploma engineering students, providing a comprehensive, interactive, and structured academic ecosystem that benefits both students and educators.

#### VI. ACKNOWLEDGMENT

We express our sincere gratitude to everyone who contributed to the successful development of Diploma Cracker. This project would not have been possible without the invaluable guidance, support, and encouragement of several individuals. We extend our heartfelt thanks to our project guide and faculty members, whose insights, constructive feedback, and technical expertise played a crucial role in shaping this platform. Their motivation and support helped us overcome challenges and enhance the system's functionality. We are also grateful to our college and the Computer Technology department for providing the necessary resources, knowledge, and opportunities that enriched our learning experience. A special thanks to our mentors and project guide's for their valuable feedback, suggestions, and assistance in testing, which helped refine the platform's usability. Lastly, we deeply appreciate our families for their unwavering 2581-9429 Copyright to IJARSCT

www.ijarsct.co.in

DOI: 10.48175/568



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

#### Volume 5, Issue 1, March 2025

support, patience, and encouragement throughout this journey. Their belief in our abilities has been a constant source of motivation. This project has been a transformative learning experience, allowing us to apply our technical skills to solve real-world academic challenges. We hope Diploma Cracker will serve as a valuable resource for diploma engineering students and teachers, making learning more structured, accessible, and efficient.

#### REFERENCES

[1].Django Software Foundation. Django: The Web Framework for Perfectionists with Deadlines.

https://www.djangoproject.com

[2]. SQLite. SQLite Database Engine. https://www.sqlite.org

[3]. Chatbase. AI Chatbot for Websites and Apps. https://www.chatbase.co

[4]. Bootstrap. Bootstrap Framework for Responsive Web Design. https://getbootstrap.com

[5]. Mozilla Developer Network (MDN). HTML, CSS, and JavaScript Documentation. https://developer.mozilla.org

DOI: 10.48175/568

[6]. Pomodoro Technique. Time Management Method. https://francescocirillo.com/pages/pomodoro-technique

[7]. Stack Overflow Community. Web Development Discussions. https://stackoverflow.com

[8]. Khan Academy. Online Learning Resources. https://www.khanacademy.org

[9]. GeeksforGeeks. Django and Python Tutorials. https://www.geeksforgeeks.org

[10]. IEEE Xplore. The Role of AI Chatbots in Enhancing Student Learning. https://ieeexplore.ieee.org