

Review Paper on Cyberbullying

Manjunath H R¹, C H Rakesh², Chandana A S³, Chandana P T⁴, Darshan S⁵

Faculty, Department of Information Science and Engineering¹

Students, Department of Information Science and Engineering^{2,3,4,5}

Alva's Institute of Engineering and Technology, Mijar, Mangalore, Karnataka, India

Abstract: This article become stimulated with the aid of using the pinnacle ten guidelines that Sameer Hinduja and Justin W. Patchin advised to educators engaged in cyberbullying prevention. The first step for prevention of cyberbullying is the know-how acquisition of what cyberbullying is and the way it happens inside a selected context. This isn't an clean task , for the reason that cyberbullying is a complicated and pretty new phenomenon, a lot that researchers' opinion is regularly divided on its definition and there isn't settlement at the quantity of its diffusion. However, cyberbullying represents an real risk, particularly for the web technology that is regularly not able to differentiate among digital and real-reality. Moreover, the Internet is a truely wide, exciting world, hard to penetrate in depth, wealthy with dissimulations, complete of beneficial and additionally evil things, which might be constantly changing. Literature stresses at the important function of schooling for fighting cyberbullying; there's a standard settlement approximately the duty that faculties have on this hard battle. But, growing powerful applications isn't simple, thinking about the several implications and the need of integrating multifarious domain names of know-how. This article analyses how contextual know-how acquisition, instructional sports and technical helps can make a contribution to address and save you cyberbullying dangers amongst younger students.

Keywords: Cyberbullying

REFERENCES

- [1]. Beran, T., & Li, Q. (2008). The relationship between cyberbullying and school bullying. *The Journal of Student Wellbeing*, 1(2), 16-33.
- [2]. Bulut, S., & Gündüz, S. (2012). Exploring violence in the context of Turkish culture and schools. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *Handbook of school violence and school safety: International research and practice* (2nd ed.) (pp. 165–174). New York, NY: Routledge.
- [3]. Campbell, M. A. (2005). Cyber bullying: An old problem in a new guise? *Australian journal of Guidance and Counselling*, 15(1), 68-76.
- [4]. Cassidy, W., Brown, K., & Jackson, M. (2011). Moving from cyber-bullying to cyber-kindness: What do students, educators and parents say? In E. Dunkels, G.-M. Franberg, & C. Hallgren (Eds.), *Youth culture and net culture: Online social practices* (pp. 256–277). Hershey, NY: Information Science Reference.
- [6]. Cassidy, W., Faucher, C., & Jackson, M. (2013). Cyberbullying among youth: A comprehensive review of current international research and its implications and application to policy and practice. *School Psychology International*.
- [7]. Couvillon, M. A., & Ilieva, V. (2011). Recommended practices: a review of schoolwide preventative programs and strategies on cyberbullying. *Preventing School Failure: Alternative Education for Children and Youth*, 55(2), 96-101.
- [8]. Cowie, H., Hutson, N., Jennifer, D., & Myers, C. A. (2008). Taking Stock of Violence in UK Schools Risk, Regulation, and Responsibility. *Education and Urban Society*, 40(4), 494-505.
- [9]. Craig, W. M., Henderson, K., & Murphy, J. G. (2000). Prospective teachers' attitudes toward bullying and victimization. *School Psychology International*, 21(1), 5-21.
- [10]. David-Ferdon, C., & Hertz, M. F. (2007). Electronic media, violence, and adolescents: An emerging public health problem. *Journal of Adolescent Health*, 41(6), S1-S5.

- [11]. Demaray, M. K., Malecki, C. K., Jenkins, L. D., & Westermann, L. D. (2012). Social support in the lives of students involved in aggressive and bullying behaviours. *Handbook of school violence and school safety: International research and practice*, 57-67.
- [12]. Del Rey, R., Elipe, P., & Ortega-Ruiz, R. (2012). Bullying and cyberbullying: Overlapping and predictive value of the co-occurrence. *Psicothema*, 24(4), 608-613.
- [13]. Dinakar, K., Reichart, R., & Lieberman, H. (2011, July). Modeling the Detection of Textual Cyberbullying. In *The Social Mobile Web*.
- [14]. Dooley, J. J., Pyżalski, J., & Cross, D. (2009). Cyberbullying versus face-to-face bullying. *Zeitschrift für Psychologie/Journal of Psychology*, 217(4), 182-188.
- [15]. Franco, L.R., Bellerín, M., Borrego, J., Díaz, F. & Molleda, C. (2012). Tolerance Towards Dating Violence in Adolescents. *Psicothema*, 24(2), 236-242.
- [16]. Lenhart, A. (2010). Cyberbullying 2010: what the research tells us. Resource document. Youth Online Safety Working Group. <<http://www.pewinternet.org/Presentations/2010/May/Cyberbullying-2010.aspxZ>; Retrieved: 01.03.2014.