IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 2, November 2022

The Study of the Contribution of Current Innovative ICT to Pedagogy

Dr. Piyush U. Nalhe

Assistant Professor, Faculty of Commerce Shankarlal Khandelwal Arts, Science and Commerce College, Akola, Maharashtra, India piyushnalhe@gmail.com

Abstract: The present era is the electronic age. You are hearing the name of e-mail, e-commerce, e-ticketing, e-banking, etc. everywhere in today's time. The information revolution has given the much-hyped word e which means an electronic form of traditional resources. For example, letter/mail is converted into e-mail today, ticket booking is now e-ticketing, banking has changed to e-banking, and business is now slowly taking the form of e-commerce. The development of information and communication technology has made various facilities very easy, fast, and intuitive through electronic means. How can education remain untouched when an electronic entry has been made in all the activities of life? In this research paper, various electronic interventions have been studied in the field of education. The contribution of current innovative ICT in pedagogy has been studied in this research paper.

Keywords: Pedagogy, Current Innovation ICT, Research, E-Portfolio, OECD, New National Policy on Education, E-Learning

Data Collection Method Used for Research: Data for the research paper has been collected from secondary data.

Objective of Research:

- 1) To get information about e-learning, its various forms and e-learning service providers.
- 2) To study about various electronic interventions in the field of education.
- 3) To study the contribution of current innovative ICTs in pedagogy.

REFERENCES

- [1]. https://www.redalyc.org/journal/3033/303357581005/html/
- [2]. http://www.gangainstituteofeducation.com/june/junerenu.pdf
- [3]. https://link.springer.com/article/10.1007/s10639-019-09908-0
- [4]. https://journals.sagepub.com/doi/abs/10.1177/2042753020957493
- [5]. https://www.researchgate.net/publication/279640233_Role_of_ICT_in_the_Process_of_Teaching_and_Learn_ing
- [6]. https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.463.953&rep=rep1&type=pdf
- [7]. https://ijarm.com/pdfcopy/2021/may2021/ijarm4.pdf
- [8]. https://www.ripublication.com/ijeis16/ijeisv6n1 01.pdf
- [9]. https://core.ac.uk/download/pdf/234642177.pdf
- [10]. https://learningportal.iiep.unesco.org/en/issue-briefs/improve-learning/information-and-communication-technology-ict-in-education
- [11]. https://www.oecd.org/education/ceri/Technology-rich%20Innovative%20Learning%20Environments%20by%20Jennifer%20Groff.pdf
- [12]. https://www.oecd.org/education/ceri/GEIS2016-Background-document.pdf
- [13]. https://www.riebbs.ac.in/images/documents/ICT.pdf
- [14]. https://digitallearning.eletsonline.com/2020/10/teaching-and-learning-with-ict-tools-issues-and-challenges/
- [15]. https://www.tandfonline.com/doi/full/10.1080/09687769.2010.529108

IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 2, November 2022

- [16]. https://eera-ecer.de/ecer-programmes/conference/20/contribution/35828/
- [17]. https://unevoc.unesco.org/fileadmin/up/emergingtrendsinictforeducationandtraining.pdf
- [18]. https://www.academia.edu/4732882/The_Role_of_ICT_to_Make_Teaching_Learning_Effective_in_Higher_I nstitutions of Learning in Ugand

DOI: 10.48175/IJARSCT-7419

- [19]. https://ijissh.org/storage/Volume4/Issue6/IJISSH-040611.pdf
- [20]. https://files.eric.ed.gov/fulltext/EJ1056082.pdf
- [21]. https://www.ijsr.net/archive/v9i6/SR20226203748.pdf
- [22]. https://sites.google.com/site/journaloftechnologyforelt/archive/volume-6-no/2-role-of-ict-in-the-enhancement-of-english-language-skills-among-the-learners
- [23]. https://www.intechopen.com/chapters/58311