Mental Health and Job Satisfaction Non Grant Secondary School Teachers

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Abstract: *The present study is an attempt to find out the difference in teaching attitude of non-grant teachers in relation to job satisfaction. A descriptive survey method was used. A sample of 150 (150 male + 150 female) non-grant Secondary school Teacher was randomly selected. Teacher's Job Satisfaction Scale by Mudgil, Muhar and Bhatia and Mental Health Battery by Singh and Gupta (1983) were used to assess the teaching attitude and job satisfaction of teachers. Mean, Standard Deviation and 't' test was used to analyze the data. The findings of the study revealed: Mean, Standard Deviation and 't' test was used to analysis the data. The findings of the study revealed: (i) Female teachers were found to possess more favorable attitude towards teaching than male teachers; (ii) Highly job satisfied secondary school teacher found to have better teaching attitude towards their profession than low job satisfied senior secondary school teachers; and (iii) a significant positive relationship between teaching attitude and job satisfaction of secondary school teachers was found. Therefore, to identify the attitude of teachers towards teaching profession in relation to their job satisfaction is the need of hour. Hence, the investigator attempts to study the attitude of teachers towards teaching of senior secondary school teachers of Pune District in relation to their mental health and job satisfaction.*

Keywords: Job satisfaction, Mental Health, non-grant Secondary school Teacher.

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