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Cognitive Styles among Adolescent Students of Higher Secondary Schools in South Kashmir

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Abstract: The aim of the present study was to find the difference in cognitive styles among the higher secondary school students of south kashmir. The study was conducted on a sample of 1000 students and among them only 810 students were considered for final analysis (395 Males/ 415 Females). Personal Styles Inventory developed by Taggart & Taggart (1991) was used to collect the data; t-test was used to test the hypothesis. Results showed that male students have higher score in logical style whereas females have higher scores in intuitive style. Hence our hypotheses were accepted that there was a significant difference in cognitive styles of male and female students of higher secondary school.

Keywords: Cognitive Styles, hr. Sec. Students

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