

Volume 2, Issue 9, June 2022

Virtual Reality in Education: How to Improve **Education System**

Aniket Vinod Jadhav

Student, Department of MCA Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai, India

Abstract: The Paper Presents better approaches for training utilizing augmented reality, new difficulties for teachers and new models to involve it in the training. Dealt with the computer generated experience to be utilized for learning a set of experiences subject. Experimental examination on the growing experience viability will be introduced and a model for utilization of computer generated reality will be recommended. The outline of the current practices and endlessly explores and ends on the subject will be given. It will venture into a wide range of our ongoing world. VR is an innovation that empowers the making of PC produced virtual universes with which the client can connect and submerge in. VR stuff and content will be the following promotion word and it is assessed their marker will be worth more than \$70 billion by 2020.

Keywords: Virtual Reality

REFERENCES

- [1]. C. Stapleton, C. Huges, M. Moshell, P. Micikevicius and M. Altman "Applying mixed reality to enterainment"
- [2]. A. Attridge, M. A. Williams, and C. Tennant "The role of physical modelling in the design verification stage of the automotive NPI process in the premium sector", International Journal Of Automotive Technology And Management 2007
- [3]. I. Kartiko, M. Kavakli and K. Cheng "Learning science in a virtual reality application: the impacts of animatedvirtual actors' visual complexity"
- [4]. B. Balamuralithara and P. C. Woods "Virtual laboratories in engineering education: the simulation lab and remote lab" Computer Applications in Engineering Education, March 2009, Volume 17, Issue 1, pp. 108-118
- [5]. Bowman, D. A., Hodges, L. F., Allison, D., & Wineman, J. (1998). The educational value of an informationrich virtual environment (GVU Technical Report; GIT-GVU-98-05). Atlanta: Georgia Institute of Technology.
- [6]. Chee, Y. (2001). Virtual reality in education: Rooting learning in experience. In Proceedings of the International Symposium on Virtual Education 2001,
- [7]. Chen, C. J. (2006). The design, development and evaluation of a virtual reality based learning environment. Australasian Journal of Educational Technology, 22(1), 39-63.
- [8]. Chou, C. (1998). The effectiveness of using multimedia computer simulations coupled with social constructivist pedagogy in a college introductory physics classroom. Unpublished doctoral dissertation, Teachers College-Columbia University, New York.
- [9]. Gagné, R. M., & Briggs, L. J. (1979). Principles of instructional design (2nd ed.). New York: Holt, Rinehart and Winston.
- [10]. Mantovani, F. (2001). VR learning: Potential and challenges for the use of 3D environments in education and training. In G. Riva & C. Galimberti (Eds.), Towards cyberpsychology: Mind, cognitions and society in the internet age (pp. 207-226). Amsterdam: IOS Press.