

Impact Factor: 6.252

International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 7, June 2022

Enriching the English Language Skills of Students from Vernacular Mediums

M. V. Kadam¹, S. G. Aparanji², A. R. Kamthe³, Teresa John⁴ Sr. Lecturer, Pimpri Chinchwad Polytechnic, Nigdi, Maharashtra, Pune^{1,2,3,4}

Abstract: The present research paper aims at enriching the English Language Skills of Students across India. It has been observed that there is a great demand for Indian professionals around the world. Every year thousands of students enter the vocational arena as job seekers. India has always taken an initiative in achieving excellence in education, technology, agricultural and industrial development at the national as well as international level. In today's global situation, these students, not only require subject knowledge but also need to develop English language skills and soft skills to accelerate in academic and professional life. Every year these students, some from vernacular medium schools and with vernacular speaking backgrounds strive hard to match the standards of other English medium school students. It becomes essential for them to improve their communicative competence which is reflected in their demeanor and behavior. In such situations, the role of teachers who teach English language becomes challenging. The paper tries to explore challenges faced by the English teachers in teaching students from vernacular mediums and also offers few techniques or strategies which may help them to improve their English Language Skills.

REFERENCES

- [1] Nagaraj, Geetha. 2008. English language teaching: Approaches, methods, techniques.OrientBlackswan, New Delhi, 2008.
- [2] Patil, A. S. 1997. Engineering and technical education in India current issues andtrends. Proc.1stAsia-Pacific Forum on Engineering and Technology Educ., 1997, Melbourne, Australia, pp.172-174.
- [3] Pathak, B. V. 2000. Communication skill: Communication and grammar. Pune: NiraliPrakashan.
- [4] AICTE. Model Curriculum, http://www.aicte.ernet.in/aicte/ee3.htm
- [5] http://www.dte.org.in
- [6] http://www.msbte.com
- [7] Meganathan, Ramanujam. (2020). Research in English Language Education in India. 57. 7-74.