## **IJARSCT**



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 6, June 2022

## Integrating Education for Sustainable Development in the Higher Education Curriculum

Dr. Ashwani Kumar

Assistant Professor, Department of Mathematics Dronacharya PG College of Education, Rait, Kangra, HP, India drashwanihpu@gmail.com

Abstract: This study is an attempt to highlight the urgent need of integrating Education for Sustainable development into the Curriculum of Higher Education Institutions. The paper begins with listing the principles of sustainable development as recommended by the Earth Summit—The United Nations Conference on Environment and Development held in Rio de Janeiro in the year 1992 in order to understand the concept and the responsibilities of all the stakeholders towards achieving the goal of Sustainable Development. The core areas which are the focus of Education for Sustainable Development are then identified before discussing their integration into the curriculum. It then provides detailed illustrations of the ways and means to integrate the different themes of Education for Sustainable Development (ESD) through examples, in the Higher Education Curriculum in universities and Colleges of India to build a case for ESD.

**Keywords:** Education, Sustainable Development, Higher Education, Achievements.

## REFERENCES

- [1]. Fig Accessed: 04.08.2016, http://www.jstor.org/stable/40928676.
- [2]. McKeown Rosalyn (2007). Education for sustainable development and the United Nations Decade of Education for sustainable development An Overview, International Schalch for Chung, Volume 29, No.2,pp 147-158, Berghahn Books.
- [3]. Qablan Ahmad(2009). Education For Sustainable development The University Level: Interactions of The Need For Community, Fear of Indoctrination, And The Demands Of Work, VDM Verlag.
- [4]. Aina, T.A. (2010). Beyond reforms: The politics of higher education transformation in Africa. African Studies Review, 53(1), 21-40.
- [5]. Bacon. Al-Naqbi, A. K., & Alshannag, Q. (2018).
- [6]. The status of education for sustainable development and sustainability knowledge, attitudes, and behaviors of UAE Uni-varsity students.
- [7]. International Journal of Sustainability in Higher Education, 19(3), 566–588. http://doi.org/10.1108/ IJSHE-06-2017-0091 Ali, M. (2003)
- [8]. The Use of Professional Development School for Developing Student-Teachers' Professional Competencies. At IASTED International Conference on Computers and Advanced Technology in Educational Sympo.

DOI: 10.48175/IJARSCT-5058