IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 6, June 2022

The Impact of ICTs on Teaching, Learning and Progressing

Padamati Anusha Reddy¹ and Yedavelly Srinivas Reddy²

Assistant Professor, Department of English¹
Associate Professor, Department of English²
Kommuri Pratap Reddy Institute of Technology, Hyderabad, India

Abstract: Globally, the importance of information and communication technology (ICT) in education is unquestionable. ICT has the potential to be an extremely effective tool for expanding educational opportunities. ICT's have the potential to increase access to and quality of education by increasing its relevance and relevance. The impact of ICT on the teaching and learning process is critical because it facilitates teaching and learning, creates a conducive learning environment, and assists learners in developing creative thinking and self-confidence. ICT has created new barriers to high-quality education. It has altered numerous facets of people's lives. The purpose of this paper is to discuss the benefits of using information communication technology (ICT) in education, specifically how it can be used to enhance teaching and learning. Effectively integrating ICT into the teaching and learning process is critical for its improvement. It emphasises the advantages and disadvantages of ICT in education.

Keywords: ICT, impact of ICT, roles of ICT, teaching and learning process

REFERENCES

- [1]. Agarwal, J. P (2013) Modern Educational Technology, Black print, Delhi.
- [2]. Anu Sharma, Kapil Gandhar and Seema, (2011). Role of ICT in the Process of Teaching and Learning. Journal of Education and Practice, Vol., 2, No 5, pp.1-6.
- [3]. Becta, (2003). A review of the research literature on barriers to the uptake of ICT by teachers. Retreived from
- [4]. Burden, K., Hopkins, P., Male, T., Martin, S. and Trala, C. (2012). iPad Scotland Evaluation. Hull: University of Hull
- [5]. Das, Koushik. (2019). Integration of ICT in Education: Key Challenges, International Journal of Research Analytical Review, June 2019, Volume 6, Issue 2, E-ISSN 2348-1269, P-ISSN 2349-5138.
- [6]. Neelam Yadav (2003). A Hand book of Educational Technology. New Delhi: Anmol Publications Pvt.Ltd.
- [7]. Newhouse P., (2002). The impact of ICT on Learning and Teaching, Perth, Western Australia: Department of education
- [8]. Tinio, V.L. (2002). ICT in Education: UN Development Programme. (Retrieved from http://www.eprmers.org on December 2009)

DOI: 10.48175/IJARSCT-4996

- [9]. UNDP. (2004). Promoting ICT for Human Development. A Pioneering Regional Human Development
- [10]. UNESCO (2002). Open and Distance Learning Trends, Policy and Strategy Considerations, UNESCO.