

Early Childhood Care and Education in Relation with National Education Policy 2020

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Abstract: Early Childhood Care Education (ECCE) provided to the child of 3 to 8 years old. ECCE should be flexible, multilevel, multidimensional, play based, activity based, inquiry based learning comprising of alphabets, languages, number based including indoor and outdoor play, certain puzzles to activate brain, activities for logical thinking, problem solving with drama, music. ECCE is a part of Foundational Education of the National Education policy – 2020. NCERT develops the curriculum for ECCE. The aims of the ECCE in NEP-20 are as to attain optimal outcomes in the physical, motor, cognitive, socio-emotional-ethical development of child. Executional delivery of ECCE done by ECEIs- that is Early Childhood Educational Institutions. It deals with standalone Anganwadis, Balvatika, Pre-primary schools and standalone pre-schools. Anganwadis are the universal access for the better good achievement in ECCE. Balvatika also considered as preparatory class in ECCE. It is concept for children before class one. CPD is Continuous Professional Development is to establish to develop skillful, trained teachers for ECCE. WCD-Comen and Child Development along with HFW – Health and Family Welfare. Forms a joint task force under guidance of Ministry of Human Resource Development. IT ensures due attention to the foundational aspects of education in NEP-2020.

Keywords: NEP-2020, CPD, WCD, Fundamental education, Anganwadi, Preprimary education, Anganvatikam NCERT, child development, ECCE, ECEIs, children development.

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