

IKS Intertwining with Sanskrit and Indian Languages

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Abstract: *Indian Knowledge Systems (IKS) represent a holistic epistemological framework rooted in Sanskrit and other Indian languages. These languages serve not merely as communication tools but as carriers of philosophical, scientific, psychological, and ethical knowledge. The present study explores the interrelationship between IKS and Indian languages, focusing on their role in knowledge preservation, cognitive development, interdisciplinary integration, and contemporary relevance. Using quantitative research methods such as ANOVA, Regression, Correlation, and Chi-square analysis, the study empirically examines how linguistic engagement with Sanskrit and Indian languages influences awareness, academic understanding, cultural continuity, and interdisciplinary learning. The findings indicate a statistically significant association between language-based exposure to IKS and enhanced conceptual clarity, interdisciplinary appreciation, and cultural consciousness. The study concludes that revitalizing Sanskrit and Indian languages is essential for sustaining and transmitting Indian Knowledge Systems in modern education.*

Keywords: Indian Knowledge Systems, Sanskrit, Indian Languages, Interdisciplinary Learning, Cultural Knowledge, Traditional Science

