

India's 2020 National Education Policy: A Multidisciplinary, Holistic, and Sustainable Approach

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Abstract: *The Indian government's groundbreaking educational endeavor is the National Education Policy 2020. The old borders of a country's educational system have vanished in today's postmodern, virtual world, becoming enhanced by a variety of global viewpoints. India has a distinguished history in this discipline and a rich educational legacy. Over time, the nature of education has changed in response to social, political, and economic problems. The New Education Policy 2020's multidisciplinary and comprehensive features will be investigated in this study. The researcher will examine how a holistic approach to education greatly enhances children's "all-round development" and evaluate the applicability of a multidisciplinary approach in the current educational system, particularly in light of global education. The study's conclusions will help readers comprehend the circumstances surrounding the government's implementation of NEP 2020. In addition to learning a little bit about the history of education, readers will receive insight into the development of educational policy. To communicate both the philosophy of life and the philosophy of education, the researcher has used a philosophical research approach. The study is distinctive because it acknowledges the need of a holistic approach in the contemporary curriculum and educational system. As survival is the ultimate purpose of education, this will allow readers to evaluate the significance of a diverse educational approach.*

Keywords: Knowledge, Veda, Philosophy, Humanity, Education, God

