

A Study on Job Involvement of High School Teachers

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Abstract: *Job involvement refers to the extent to which teachers identify with their profession, show commitment to their responsibilities, and derive satisfaction from their work. The study aimed to assess the level of job involvement among high school teachers and to analyze differences based on demographic variables such as gender, locality, types of management, age and nature of the school, work experience, monthly income . Using a survey method and data were collected from 800 high school teachers were randomly selected following the random sampling technique. Job Involvement Scale (JIS) constructed and standardized by Zakir Akhtar and Udham Singh (2014). The findings revealed that the majority of teachers exhibited a moderate to high level of job involvement, indicating their dedication and sense of responsibility towards teaching. However, variations were observed across certain demographic categories. The study emphasizes the importance of fostering supportive working environments, professional development opportunities, and recognition systems to enhance teacher job involvement, thereby improving educational outcomes at the secondary level. The investigator used appropriate statistical techniques like 't' test and F test (ANOVA).*

Keywords: Job Involvement, High School Teachers, Students, Teaching Quality, Student Discipline, Curriculum

