

# **A Review on National Education Policy 2020 As A Framework for Progressive Education Ahead**

**Mrs. Neeta Singh, Mr. Rohit Singh, Mr. Amit Singh, Ms. More Maitri Mukesh**

Nirmala College of Commerce, Malad-East

Reckon Women's Degree College of Commerce, Nallasopara East

Researcher, Rampur, Uttar Pradesh

Student, Nirmala College of Commerce, Malad-East

**Abstract:** *The National Education Policy 2020 (NEP 2020) is designed to reform the education system and establish a framework for a new India. The Indian cabinet authorized it on July 29, 2020. This paper represents a first endeavor to elucidate NEP 2020 and examine India's Vision 2.0 on the comprehensive transformation of the educational system to address the problems of the 21st century. This research relies on secondary data and is exploratory in nature. The findings derive from a systematic review of the existing literature. One of the primary objectives of NEP 2020 is to enhance student enrollment across all educational institutions, including elementary, vocational, and higher education, by 2030. It has proposed progressive reforms in the current education and government institutions to accomplish that. This study serves as a preliminary analysis of policy documents and can be utilized as a foundation for future research using empirical data to examine the impact of the NEP post-implementation. NEP 2020 is anticipated to significantly advance higher education in India. The objective is to establish India 2.0 for the 21st century, poised to assume a leading position on the world stage. NEP 2020 is predominantly a progressive document, demonstrating a strong understanding of the current socio-economic context and the potential to address future difficulties. If executed effectively, it possesses the potential to establish India as a global education hub by 2030.*

**Keywords:** NEP 2020, India, Higher education institution, Gross Enrolment Ratio (GER), employment, opportunities, framework, scope

