

National Education Policy (NEP 2020): A Critical Analysis with Respect to the Reformation Aimed in Higher Education in India

Dr. Umeshchandra Yadav, Mr. Rohit Singh, Ms. Minu Ram Upadhyay, Mr. Pawar Anand Janardhan

Nirmala College of Commerce, Malad-East

Reckon Women's Degree College of Commerce, Nallasopara East

Researcher, Ahmedabad, Gujarat

Student, Nirmala College of Commerce, Malad-East

Abstract: *National Education Policy 2020 is the premier education policy of the 21st century. During the COVID-19 pandemic, the sole positive development in the realm of education in India was the introduction of this strategy, which pledges to revolutionize the educational system of the country. Shift is inherent in the laws of nature; yet, this particular shift has been overdue for almost 35 years. The most recent comparable transformation in the realm of education occurred in 1986. For survival in this dynamic world, it is essential to adapt to the evolving circumstances. Similarly, in education, the evolving landscape of information and communication technology (ICT) and industry demands necessitates a transformation in our learning methodologies. The worldwide educational landscape is undergoing fast changes, experiencing a paradigm shift in the overall system.*

India deemed it essential to adapt to this transition, and efforts in this regard have been initiated under NEP 2020 to modernize the educational system in the country. The research is exclusively qualitative, relying entirely on secondary data sources. The secondary data sources utilized include books, journals, research articles, websites, newspapers, and various government publications. An analysis is conducted to examine the policy provisions and their potential impact on enhancing education at both the primary and tertiary levels. The study will examine the problems associated with implementing those provisions in lieu of the current educational system in India..

Keywords: National Education Policy, NEP 2020, Higher education, universities, challenges, reformation, opportunities, interdisciplinary approach

