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Early Childhood Care and Education in NEP 2020

Dr. Suresh Chandra Lorik Yadav, Mrs. Priti Ojha, Mr. Vedika Vishal Pandey, Mrs. Goswami Bhoomi Saro

> Nirmala College of Commerce, Malad-East Reckon Women's Degree College of Commerce, Nallasopara East Researcher, Baroda, Gujurat Student, Nirmala College of Commerce, Malad-East

Abstract: The Early Childhood Care and Education (ECCE) in the National Education Policy (NEP) 2020 focuses on providing a strong foundation for children in the age group of 3 to 6 years. It recognizes the crucial role of ECCE in shaping a child's overall development, including cognitive, social, emotional, and physical aspects. The current trends in National Education Policy-2020 about Early Childhood Care and Education with the reflection of the worldwide agenda for education reforms are the focus here. Achieving all the key objectives of the 2030 Agenda for Sustainable Development, adopted by India in 2015, includes Sustainable Development Goal 4- Quality Education, which aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by the year 2030. This goal reflects the global agenda for education development. So that all of the crucial targets and Sustainable Development goals of 2030 for this which are outlined in the National Education Policy -2020 concerning Early Childhood Care and Education in India are discussed accordingly. The care and nurture that provided to the children in the young age have a significant impact on their growth to adulthood. So, realizing the importance of ECCE, the study focuses on the importance of Early Childhood Care and Education and the reflection of Early Childhood Care and Education in NEP 2020.

Keywords: Early Childhood, learning, NEP 2020, Educational Policy, Sustainable Development





