

Study on Prospects and Impact of NEP 2020 Implementation from an Industry Perspective

Ms. Glena Dsilva, Ms. Karina Rawal, Mr. Subhash Sharma, Ms. Ansari Muskaan Mumtaz

Nirmala College of Commerce, Malad-East

Reckon Women's Degree College of Commerce, Nallasopara East

Researcher, Gorakhpur, Uttar Pradesh

Student, Nirmala College of Commerce, Malad-East

Abstract: *The National Education Policy (NEP) 2020 is a transformative framework aimed at reshaping India's education system to meet global industry standards. With a strong focus on skill-based learning, industry-academia collaboration, and employability, NEP 2020 seeks to address the skill gap between graduates and industry requirements. This research paper analyzes the prospects and impact of NEP 2020 implementation from an industry perspective, using secondary data sources such as government reports, academic research papers, industry surveys, and corporate white papers. The study explores how the policy influences workforce preparedness, job market trends, and industry-academia partnerships while identifying existing challenges and potential long-term benefits*

Keywords: NEP 2020, Industry Perspective, Skill Development, Employability, Higher Education, Industry-Academia Collaboration

