

NEP 2020 and Digital Learning in India

Ms. Roma H. Langal, Ms. Ashwini Nankar, Mr. Rohan Sharma, Ms. Zeenat Khan

Nirmala College of Commerce, Malad-East

Reckon Women's Degree College of Commerce, Nallasopara East

Researcher, Gorakhpur, Uttar Pradesh

Student, Reckon Women's Degree College of Commerce, Nallasopara East

Abstract: *Through the prism of the National Education Policy (NEP) 2020, this essay examines the prospects for digital learning in India. By incorporating digital technology, NEP 2020 seeks to transform the Indian educational system and improve educational equity, quality, and accessibility. The policy places a strong emphasis on using digital resources to modernize education in order to close academic and equity inequalities. Expanding digital infrastructure, creating top-notch digital material, and improving teacher preparation for successful technology adoption are important goals. In order to create inclusive and equitable digital learning environments, the paper addresses the potential and difficulties brought about by NEP 2020, emphasizing the necessity of strong infrastructure, ongoing teacher training, and bridging the digital divide. The analysis highlights how NEP 2020 has the ability to completely change India's educational system and equip students for a technologically sophisticated future*

Keywords: Teacher training, educational technology, NEP2020, and digital learning

