

Study on Evaluating the Impact of National Education Policy 2020 on the Development of Social Skills among Students

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Abstract: *The National Education Policy (NEP) 2020 is a pivotal advancement in India's educational frameworks, seeking to revolutionize the educational environment through a comprehensive and adaptable methodology. NEP 2020 prioritizes the cultivation of social skills in pupils, acknowledging their significance in managing the intricacies of contemporary society and the global labor market. This study article aims to critically analyze the influence of NEP 2020 on the development of essential skills and examines the alignment and reinforcement offered by the National Curriculum Framework (NCF) 2023, which is intended to implement the vision articulated by the NEP. The cultivation of social skills—such as communication, collaboration, empathy, and adaptability—is essential for individual achievement as well as for promoting society unity and tackling global issues. This study analyzes the NEP 2020 provisions designed to improve social skills, assesses their expected efficacy, and explores the contribution of NCF 2023 in further advancing these results. The essay seeks to enhance ongoing conversations regarding educational reforms in India and their effects on student development by offering a roadmap for the effective implementation of these policies*

Keywords: NEP-2020, Social Skills, NCF-2023, regulations

