

# **Role of the NEP 2020 in 21st century Education in India**

**Mr. Pankaj B. Maurya, Mrs. Vaishali Amit Kapse, Mr. Aakash Shukla, Mrs. Suman Nishad**

Nirmala College of Commerce, Malad-East

Reckon Women's Degree College of Commerce, Nallasopara East

Researcher, Rampur, Uttar Pradesh

Student, Nirmala College of Commerce, Malad-East

**Abstract:** *A revolutionary move in rethinking India's educational system for the twenty-first century is the New Education Policy (NEP) 2020. The policy is intended to meet the changing demands of a world economy that is changing quickly, with an emphasis on comprehensive, adaptable, and multidisciplinary education. In addition to being academically demanding, the New Education Policy 2020 aims to create an educational system that fosters and encourages the creativity, critical thinking, and problem-solving abilities necessary for students to succeed in the contemporary world.*

*The focus on equity and inclusion is one of the main tenets of New Education Policy 2020. In order to close the educational gap, it seeks to guarantee that high-quality education is available everywhere in the nation, even in rural and isolated places. In line with worldwide trends of digital transformation in education, the policy promotes the use of technology in the classroom to make learning more individualized and accessible. A major change in the curriculum is brought about by the New Education Policy 2020, which supports a multidisciplinary approach that enables students to study a variety of disciplines in several streams.*

*Students can explore their interests and abilities using this method, which is in line with the demands of the quickly changing labor market where cross-disciplinary skills are frequently needed. By supporting inquiry-based learning, practical projects, and an emphasis on life skills, the policy encourages the decrease of memorization and the improvement of comprehension and application. Furthermore, acknowledging the crucial role that the first five years play in influencing a child's cognitive and emotional development, the policy establishes the framework for the creation of a solid foundation for Early Childhood Care and Education (ECCE). It: It aims to close the skills gap and prepare students for the workforce by combining traditional academic study with vocational training and skill development. The emphasis on teacher preparation and growth is another essential component of New Education Policy 2020. Since a motivated and well-trained teacher is essential to the success of any educational system, the policy emphasizes the value of ongoing professional development for educators. Other noteworthy developments in upgrading the profession include the creation of a nationwide resource library for educators and the move toward a more adaptable, tech-driven style of instruction. With a focus on multilingualism in the curriculum, the New Education Policy 2020 also places a high priority on preserving cultural diversity and advancing Indian languages.*

*The policy seeks to maintain India's linguistic variety while promoting a strong sense of cultural identity by promoting the study of regional languages and providing instruction in a child's mother tongue. New Education Policy 2020 promotes the globalization of Indian education, the development of multidisciplinary institutions, and the encouragement of research and innovation in the context of higher education. It seeks to foster a culture of lifelong learning by lowering the strict barriers that separate various educational paths and providing opportunities for students to plan their own academic paths...*



**Keywords:** NEP 2020, Education Reform, Holistic Education, Multidisciplinary Approach, Inclusion and Equity, Critical Thinking, Creativity in Education, Early Childhood Care and Education (ECCE), Vocational Education

