

A Study on the Impact of New Education Policy 2020 on Mumbai University

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Abstract: *The introduction of the New Education Policy (NEP) 2020 marks a significant milestone in India's educational reform, aiming to overhaul the existing system and address various challenges related to accessibility, quality, and inclusivity. The policy aims to position India as a global knowledge hub, fostering an education system that is multidisciplinary, flexible, and research-oriented. This study investigates the impact of NEP 2020 on Mumbai University, one of India's largest and most prominent academic institutions. The report also lists the obstacles Mumbai University has encountered in putting the strategy into practice, including the digital gap, stakeholder resistance to change, and infrastructure limitations. The study also emphasizes the university's accomplishments, especially in embracing technology, expanding opportunities for interdisciplinary learning, and strengthening programs for faculty development. The paper gives a thorough summary of Mumbai University's early NEP 2020 implementation phases using both qualitative and quantitative analysis, including surveys, interviews, and institutional reports. Examining how the policy has influenced academic results, student involvement, and institutional governance, it evaluates its effects on students, faculty, and administration. By providing insights into the larger opportunities and challenges that will guide future educational reforms in India, this study advances our knowledge of how NEP 2020 is changing higher education at a significant Indian university. The results also offer insightful suggestions for enhancing the policy's application and creating a more welcoming, equal, and research-based learning environment at Mumbai University.*

Keywords: Mumbai University, NEP 2020, Higher Education Reform, Quality Education

