

Multidisciplinary Education in NEP 2020

Ms. Roma H. Langal, Ms Maushmi Ghosh, Ms Aditi Dubey, Ms Sadiya Shah

Nirmala College of Commerce, Malad-East

Reckon Women's Degree College of Commerce, Nallasopara East

Researcher, Varanasi, Uttar Pradesh

Reckon Women's Degree College of Commerce, Nallasopara East

Abstract: *India's National Education Policy (NEP) 2020 introduces a fundamental reimagining of its educational structure, with a central focus on fostering comprehensive learning through multidisciplinary approaches. This research investigates how NEP 2020 aims to cultivate a more adaptable, inclusive, and skill-focused educational experience by merging diverse academic disciplines. The primary goal is to evaluate the effects of this multidisciplinary education model on university-level instruction, student academic achievements, and career readiness. Employing a blend of critical analysis and philosophical inquiry, this study examines international educational strategies, drawing comparisons with the approaches to multidisciplinary learning found in nations such as China, Japan, the United States, Russia, and the United Arab Emirates. The findings reveal that multidisciplinary education contributes to the development of enhanced creative thinking, problem-solving abilities, and the capacity to adapt, thereby better preparing students for the evolving demands of the professional world. Nevertheless, successful implementation necessitates addressing obstacles related to faculty development, resource distribution, and evaluation methodologies. This study concludes that the NEP 2020's emphasis on multidisciplinary education represents a pivotal advancement towards a more integrated and competency-based educational paradigm. To ensure its success, collaborative efforts between policymakers and educational institutions are essential to navigate and overcome the challenges of its practical application.*

Keywords: NEP 2020, Multidisciplinary Education, Holistic Learning, Higher Education, Flexible Curriculum, Skill Development

