

Regional Disparities in the Implementation of NEP 2020 in Higher Education: A Comparative Analysis of Indian States

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Abstract: *The National Education Policy (NEP) 2020 offered radical reforms to India's higher education sector, with the goal of promoting transdisciplinary learning, digital integration, and institutional autonomy. However, its implementation varies greatly amongst governments due to disparities in financial resources, infrastructure, policy execution, and governance systems. This study explores regional variations in NEP 2020 implementation in higher education using secondary data from government papers, academic studies, and institutional surveys. The research focuses on important differences in budget distribution, digital accessibility, faculty development, and policy adoption among states. The findings shed light on the problems that different regions confront and propose suggestions for promoting more consistent implementation of NEP 2020 across India.*

Keywords: Policy Implementation, Indian States, Digital Learning, Institutional Autonomy

