

Enhancing Teaching Pedagogy: A Study of Teacher Training and Professional Development under NEP 2020

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Abstract: *The National Education Policy (NEP) 2020 marks a significant shift in India's education system, with a strong emphasis on enhancing teaching pedagogy through teacher training and professional development. This study explores the various initiatives introduced under NEP 2020 to empower educators with modern, student-centric, and experiential teaching methodologies. By examining training programs, digital learning resources, and capacity-building efforts, this research highlights the progress and future potential of teacher development in the country.*

The study finds that educators are increasingly engaging in innovative pedagogical approaches, incorporating technology, multidisciplinary learning, and skill-based education. The introduction of Continuous Professional Development (CPD) programs, along with blended learning models, has played a crucial role in equipping teachers with new-age teaching strategies. Moreover, initiatives such as online training platforms, competency-based assessment workshops, and mentorship programs have significantly contributed to enhancing teaching quality.

To further strengthen teacher development, the study suggests expanding structured training programs, increasing accessibility to digital resources, and fostering peer learning networks. A phased and region-specific implementation approach will ensure that educators across diverse institutions can seamlessly integrate NEP 2020's pedagogical framework. The study concludes that strong investment in teacher training will accelerate the successful transformation of India's education system, fostering an environment where teachers are well-equipped to nurture creativity, critical thinking, and holistic learning among students...

Keywords: NEP 2020, teacher training, pedagogy, professional development, experiential learning, digital education

