Theoretical Analysis of Issues and Challenges in the National Education Policy (NEP) 2020

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Abstract: *Education policy is essential for a country at school and college levels due to the reason that education leads to economic and social progress.*

The National Education Policy (NEP) 2020 aims to overhaul India's education system by focusing on holistic and multidisciplinary learning. While the policy envisions transformative shift, its implementation faces multiple challenges, including infrastructural constraints, teacher training, digital accessibility, and resistance to change. This research paper provides a theoretical analysis of NEP 2020, examining key issues and challenges from policy and implementation perspectives. Using secondary data sources and policy evaluation frameworks, this study highlights gaps in execution, financial constraints, and disparities in educational access. The findings suggest that while NEP 2020 presents a progressive roadmap, successful implementation requires addressing systemic challenges, fostering stakeholder participation, and ensuring policy continuity.

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