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## Revolutionizing Education in India: NEP 2020 Implementation Hurdles and Future Roadmap

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**Abstract:** The National Education Policy (NEP) 2020 marks a transformative shift in India's education system, aiming to enhance accessibility, equity, quality, and holistic development. This policy introduces significant reforms, including multidisciplinary education, flexibility in curriculum, skill-based learning, and the promotion of regional languages. Despite its ambitious vision, the implementation of NEP 2020 faces numerous challenges such as infrastructural limitations, faculty training gaps, financial constraints, and resistance to change. The transition from a rigid education structure to an outcomebased model requires a well-coordinated effort from policymakers, educational institutions, and stakeholders.

This paper examines the implementation strategies of NEP 2020, identifying key obstacles that hinder its execution. It further explores the need for technological integration, teacher capacity building, and institutional restructuring to ensure successful adoption. Additionally, disparities between urban and rural educational institutions pose a significant challenge in achieving uniform implementation. Financial investments and regulatory frameworks play a crucial role in determining the success of this policy.

The future roadmap of NEP 2020 hinges on sustainable execution models, innovative learning methods, and policy adaptability. Strengthening digital infrastructure, fostering industry-academia collaboration, and enhancing research and innovation are pivotal for its long-term success. This paper concludes that while NEP 2020 lays a strong foundation for educational transformation in India, its effectiveness will largely depend on collaborative efforts, strategic policymaking, and continuous assessment of its outcomes. Addressing these challenges proactively can ensure that NEP 2020 achieves its vision of an inclusive, skill-oriented, and globally competitive education system.

**Keywords**: National Education Policy



