

Importance of Textbook in Curriculum

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Abstract: *A curriculum can be seen from different perspectives. What society's image as important tutoring and literacy constitutes the "intended" curriculum. Since it's generally presented in sanctioned documents, it may be also called the "written" or "sanctioned" curriculum. Still, at a classroom position this intended curriculum may be altered through a range of complex classroom relations, and what's actually delivered can be considered the "enforced" curriculum. What learners really learn (i.e. what can be assessed and can be demonstrated as learning issues or capabilities) constitutes the "achieved" or "learned" curriculum. To achieve the desired target we seek the help of Textbook. Handbooks are the major source of generalities, ideas and the content for classroom tutoring and literacy. Handbooks are the base for selection of content by the Curriculum preceptors for instruction (English, 1986). Handbooks shape the conditioning of the school teacher and scholars in the classroom. In this paper, I would examine the importance of textbook in Indian curriculum with reference to BSEB (Bihar School Examination Board).*

Keywords: Curriculum, Textbook, Teaching, Learning

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