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Empowering Change Agents: Exploring Student Engagement in Advancing Sustainable Development Goals within Higher Education Institutions

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Abstract: This research investigates the role of student engagement and empowerment in promoting the Sustainable Development Goals (SDGs) within higher education institutions. As catalysts for innovation and social change, students are pivotal to achieving the 2030 Agenda for Sustainable Development. Using a mixed-methods approach, this study examines the levels of awareness, participation, and institutional support for SDG-related activities among university students. Case studies from selected universities reveal strategies, challenges, and opportunities in fostering student-led sustainability initiatives. Findings suggest that institutional commitment, inclusive governance structures, and interdisciplinary learning environments significantly enhance student agency in advancing the SDGs.

Keywords: Sustainable Development Goals, Higher Education, Student Engagement, Empowerment, Sustainability, SDG Awareness, Transformative Learning



