

The Use of Mother Tongue in the English Classroom

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Abstract: *The controversy about the use of mother tongue in English language classrooms persists and changes within pedagogy. This has been an issue which many linguists, academic scholars, teachers, students, etc. have voted for and against on. This paper aims to discuss the different views presented by various research scholars and academicians on whether to use the mother tongue in the English classroom or not. This study presents an understanding on the way they bring in the importance of using mother tongue in a balanced way in an EFL classroom by understanding the needs of the learners, the sociolinguistic aspects to it, to what degree should mother tongue be used in an EFL classroom, a distinction between what stands as EFL and ESL, and lastly, the importance of judicious use of mother tongue, a powerful tool, to promote participation, engagement, productive learning environment and understanding for the learners..*

Keywords: target language, mother tongue, sociolinguistics, English classroom, etc

