

A Study of English Language Skill Development and its Correlation with Youth Employment Outcomes in Aspirational Districts of India

Shipra Singh

Department of English

Thakur Shyamnarayan Degree College, Mumbai, Maharashtra

Abstract: *This study explores the intricate relationship between the development of English language skills and the employment outcomes of youth in India's Aspirational Districts, drawing upon secondary data from authoritative government sources and reputable non-governmental research institutions. In an increasingly interconnected global economy, where English proficiency is a pivotal determinant of employability, this research examines the role of language training initiatives in enhancing job preparedness and facilitating access to economic opportunities within some of India's most socio-economically marginalized regions- the Aspirational Districts. The findings reveal a significant positive correlation, particularly in sectors that demand client-facing communication, digital literacy, and formal interactions. The paper culminates in strategic recommendations aimed at reinforcing policy frameworks, aligning curricula with industry demands, and fostering sustainable, scalable skill development models to address the linguistic barriers hindering economic progress in these districts.*

Keywords: English language skills, youth employability, Aspirational Districts, skill development, India, Bharat, communication training, language training

