

Need of Indianisation of ELE in the Digital Era

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Abstract: *The emergence of digital era has revolutionized all the domains globally, including learning a language and learning about a language. However, the colonial dominance of Western-centric perspective has led to a disconnect between the indigenous methodologies and the widely accepted so-called professional pedagogy. In the domain of language learning, the ELE (English Language Education) tried hard to put the ethnic languages of the erstwhile colonies at the verge along with subsidising the concerned pedagogy, culture, tradition, ideology, etc. In the present research paper, the researchers wish to highlight the significance of glocalisation (Robertson 27) while adopting the process of globalisation. India is the largest multilingual country in the world – this phenomenon itself proves that though all the languages share equal complexity, they have been in existence throughout the generations.*

Keywords: ELE, Language Learning, Anglicisation, Indianisation, Globalisation, Localisation, Glocalisation

