

Understanding the Significance of Integrated Teaching: IKS, Economics, and English Literature - A Pilot Study

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Abstract: *Indian Knowledge Systems (IKS) play a key role in moral and spiritual development. They offer wisdom that helps individuals build ethical values and a deeper sense of purpose. However, modern education focuses mostly on technical and theoretical learning, often leaving out these important traditional lessons.. To address this gap, a teaching model which covers Vedantic principles, sustainable development goals and an essay from English literature(Walden) has been suggested by [Joshi, E., & Swathy, M. (2025)] from the chapter 'From Ancient Wisdom to Modern Action: Vedanta, English Literature and the Sustainable Development Goals'.In Transforming Higher Education Through Indian Knowledge Systems (Vol. 2, pp. 133-137). This research implements that teaching method on about 30 Undergraduate Students of Humanities in a pilot study of that teaching methodology. A Pre-test and Post-Test experimental model has been used to gauge the understanding of the three way interdisciplinary topic. Additionally, the questionnaire includes feedback of the blended teaching method.*

It should be noted that though modern education divides these topics into three separate subjects- IKS, Economics and English Literature; this method strives to understand the conceptual and ethical similarity of the topic through an integrated approach. The hypothesis states that students connect this integrated type of learning with real life, making concepts easier to understand and remember. It also nurtures ethical thinking and spiritual awareness. The study shows that integrating IKS into the Humanities creates a meaningful and holistic view for the students.

Keywords: Indian Knowledge system, Vedanta, Sustainable Development Goals, Interdisciplinary teaching, integrated approach, English Literature

