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Inclusive Education for Students with Disabilities: A Comparative Study of Effective Strategies

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Abstract: This research paper explores the effectiveness of various strategies in implementing inclusive education for students with disabilities. Through a comparative analysis of educational frameworks across different regions, the study identifies key methodologies that promote accessibility, engagement, and academic success among students with disabilities. By examining case studies and empirical data, the research highlights the impact of teacher training, curricular adaptations, and collaborative practices on the inclusivity of educational environments. The findings suggest that a multifaceted approach, incorporating individualized support, community involvement, and policy reform, is essential for fostering an inclusive educational landscape. This study contributes to the ongoing discourse on best practices in inclusive education, offering insights for educators, policymakers, and stakeholders committed to enhancing the learning experiences of students with disabilities.

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