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Fostering Ethical Leadership for Positive School Culture: Addressing Teacher Compliance Challenges in Public Schools in Siargao Division

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Abstract: This desk study explores the influence of ethical leadership on fostering a positive school culture and addressing teacher compliance issues in public schools, particularly in the Division of Siargao. By reviewing existing literature and policy documents, the study examines how ethical leadership—characterized by integrity, fairness, and accountability—can shape teacher behavior and strengthen adherence to institutional rules. Findings from the review highlight that ethical leadership is essential in building trust, promoting professionalism, and improving school climate. The study emphasizes the importance of ethical governance and leadership development, while adhering to ethical standards in research.

Keywords: Ethical Leadership, School Culture, Teacher Compliance, Public Schools, Policy Implementationf

