

The Relationship between Academic Performance and Random Mobility among Disabled Female Students

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Abstract: *This study explores the relationship between academic performance and random mobility among disabled female students. It aims to identify the challenges faced due to mobility restrictions, their impact on academic achievement, and potential interventions to improve accessibility and inclusivity. The study employs a mixed-methods approach, incorporating both qualitative and quantitative data, to assess mobility patterns, educational barriers, and their correlation with academic outcomes*

Keywords: Disabled Female Students, Higher Education Accessibility, Educational Barriers, Inclusion in Education

