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Integrating Indian Knowledge Systems with the National Education Policy 2020: A Critical Analysis

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Abstract: The National Education Policy (NEP) 2020 has been introduced to revolutionize India's education system by adopting a holistic approach to learner development. This framework offers a comprehensive and integrated strategy to enhance the education system's growth. A significant aspect of the NEP curriculum is the Indian Knowledge System (IKS), which encompasses India's diverse and rich heritage knowledge, spanning various domains such as science, technology, literature, philosophy, culture, medicine (Ayurveda), and yoga The IKS is a treasure trove of knowledge assets accumulated from pre-historic times to the present day. By integrating IKS with NEP, India can leverage its rich cultural heritage to address contemporary and future challenges. The NEP emphasizes interdisciplinary and trans disciplinary knowledge, providing a unique opportunity to merge traditional wisdom with modern insights. The policy promotes the development of language resources and technology to facilitate the dissemination of indigenous knowledge. This integration will not only help understand underlying societal issues but also foster research, growth, and understanding of indigenous knowledge among stakeholders. Moreover, it will revitalize traditional knowledge by incorporating modern technology.

Keywords: Indian Knowledge System, New Education Policy, Contemporary Knowledge, Interdisciplinary Knowledge

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