

# A Review of Co-Curricular Engagements in Secondary School

**Smita Kumari Mitra<sup>1</sup> and Dr. R.D Bharati<sup>2</sup>**

Research Scholar, Department of Education<sup>1</sup>

Assistant Professor, Department of Education<sup>2</sup>

OPJS University, Churu, Rajasthan, India

**Abstract:** *Co-curricular activities address the diverse developmental requirements of students, including their moral values and attitudes, skills, and creativity. In addition to enriching their life experience, students can acquire the ability to communicate and collaborate with others through their involvement in co-curricular activities. By allowing students to organize co-curricular activities, they will acquire firsthand experience in program planning and leadership, thereby enabling them to identify and cultivate their potential. The objective of this article was to evaluate the current state of co-curricular activity implementation in secondary institutions. The purpose of this investigation was to evaluate the current state of co-curricular activity implementation in secondary schools and to propose potential solutions to the challenges that secondary schools encountered during the implementation process. This article may provide a valuable perspective on the extent to which secondary institutions can incorporate co-curricular activities. It may also generate an awareness of co-curricular activities in secondary institutions, which demonstrates the strengths and weaknesses of the co-curricular program that has been implemented.*

**Keywords:** Holistic Development, Skill Enhancement, Engagement and Motivation, Character Building