

# Sustainable Practices in Educational Institutes of Bhopal, Madhya Pradesh

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**Abstract:** *The main aim of this work is to analyze the current state of implementation of sustainability development (SD) in Bhopal Madhya Pradesh Higher Education Institutions (HEIs).*

*Design/methodology/approach – A questionnaire was developed to measure the level of implementation of SD practices in HEIs as well as the number of rankings, certifications and declarations of these institutions. The questionnaire was sent by e-mail to all rectors, presidents, directors of faculties, departments and schools of Bhopal. A sample of 25 leaders was obtained.*

*Findings – Bhopal HEIs are mainly engaged in the social dimension of sustainability. The economic dimension emerges in second place and the institutional in third; the environmental dimension is the least developed. Except for a few specific topics (e.g., related to research on SD, and the offer of degree courses in SD), there are no significant differences between universities and polytechnics in the implementation of SD practices*

**Keywords:** Bhopal Madhya Pradesh Higher Education Institutions