

Exploring the Potential of ICT Tools in Replacing Vernacular Education for ELT Out-of-Classroom Students

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Abstract: *This study looks at the possibility for information and communication technology (ICT) tools to take the role of native language instruction for English language teaching (ELT) outside of the classroom. The use of ICT tools in education is becoming more and more common as digital technologies develop. The question of whether these resources can completely replace conventional vernacular teaching strategies in the context of ELT for students learning outside of the classroom still needs to be answered. To offer a thorough understanding of the subject, this essay examines the benefits and drawbacks of ICT tools, the importance of human connection in language learning, and the cultural setting of language acquisition.*

Keywords: ICT tools, ELT, vernacular education, out-of-classroom, human interaction, cultural context, blended learning

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