Investigating and Understanding Library Data Services to Support Law Graduates Data Literacy Competencies: A Conceptual Framework.

Kashyap, Vinay Singh¹ and Nautiyal, Neelam²
Supervisor¹ and Research Scholar²
Apex School of Library Science, Apex University, Jaipur, Rajasthan
drvskashyap@gmail.com and neelamsanu@gmail.com

Abstract: Data literacy is an important ability to have in our modern knowledge culture. Data literacy and its application are gaining traction in society. We need to consider a wide range of tools for accessing, converting, and altering data. It is also necessary to grasp relational databases (such as MS Access), statistical software tools (such as SPSS, STATA, Minitab, MS Excel, and so on), data manipulation techniques, and data presenting software tools (such as MS PowerPoint and MS Excel). The increase of available data offers distinct issues for library services. How might libraries help, for example, with reskilling efforts to build a data-driven mindset? This study examines the investigation and understanding of library data services in order to support law graduates’ data literacy competencies. This article discussed data literacy and its connections to statistical literacy and information literacy. It also offers data library competencies for law graduates and demonstrates how to become data literate.

Keywords: Data Literacy Competencies, Information Literacy, Statistical Literacy, Data Life Cycle. Library data services, Law graduates

REFERENCES: