

# Vidya vs Shiksha: Exploring the Roots in the Bhartiya Gyan Parampara of Indian Knowledge System - A Case Study of Indian Universities

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**Abstract:** *This comprehensive research paper delves into the intricate relationship between Vidya (knowledge) and Shiksha (education) within the context of the Bhartiya Gyan Parampara, the profound Indian knowledge tradition. Embracing the multifaceted dimensions of Vidya, which spans spiritual, scientific, and societal realms, the study unfolds a nuanced exploration of its symbiotic interplay with Shiksha. Focused on Indian universities, the research presents a meticulous case study to unravel the historical foundations, contemporary dynamics, and future trajectories of this complex relationship. By examining the roots embedded in ancient centers of learning, the paper navigates through the evolution of Indian universities, from the Gurukul system to the modern-day institutions. Balancing historical perspectives with a keen analysis of present challenges, the study scrutinizes the objectives of Indian universities, including their response to globalization, technological integration, and societal demands. A detailed case study scrutinizes selected universities, dissecting their approaches to amalgamating Vidya and Shiksha. The research identifies key objectives of these institutions, scrutinizing challenges such as infrastructural limitations, funding constraints, and faculty quality. In conclusion, the paper synthesizes its findings, proposing recommendations to enhance the synergy between Vidya and Shiksha, ensuring the sustained relevance and excellence of the Indian education system. Anchored in a diverse array of academic sources, including historical texts, research papers, and contributions from eminent scholars, this research contributes to the broader discourse on the profound interconnection of Vidya and Shiksha in the rich tapestry of the Bhartiya Gyan Parampara.*

**Keywords:** Bhartiya Gyan Parampara

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