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The Evolution and Impact of India's National Education Policies: A Review of NEP 2020 and Its Transformative Role in Skill Development.

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Abstract: The National Education Policy (NEP) 2020 is a major reform in India's education system, emphasizing holistic learning, digital education, skill development, and industry-academia collaboration. This study critically analyzes 16 scholarly sources and explores how researchers achieved their objectives in assessing NEP 2020's impact on vocational training, digital learning, research funding, and social skill development A real-world case study on the Delhi Model Virtual School (DMVS) demonstrates the practical implementation of NEP 2020 in digital education. Findings suggest that NEP 2020 enhances employability and inclusivity but faces challenges in digital access, teacher training, and rural education implementation. The study concludes with recommendations for strengthening policy execution, improving accessibility, and ensuring sustainable implementation.

Keywords: NEP 2020, Digital Learning, Social Skills, Vocational Training, Industry-Academia Collaboration

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