A Study on the Process of Students' Feedback on Teachers in Hotel Management Institutes of Mumbai City and the Teachers' Reaction Thereon

Dr. Rukshana Billimoria

Principal

Anjuman-I-Islam's Institute of Hospitality Management, Mumbai, India

Abstract*: The market for education has changed from being monopolistic to being extremely competitive, with many firms engaging in providing education to the public aspirants. There are many educational institutions in many different sectors common in the market for competitors to compete on the "Quality Education" standards. A variety of factors go into making an education of high quality. The educational staff offered is one of the crucial component of high-quality education. Operations of Institutions have been working very hard to build a solid faculty pool to improve their brand's perception from several sources, Management measures to improve employee skills and instructional methods used by their instructors, a methodology for obtaining the importance of student input on teachers has increased.*

Keywords: market for education

BIBLIOGRAPHY & REFERENCES

[1]. **L'Hommedieu (1990)** completed the analysis and statistical integration of the quantitative research on the feedback received by college teachers from student evaluations (R.An unpublished manuscript by L'Hommedieu et al..342 is the overall effect size. This demonstrated a steadfast positive impact of feedback, but this minor variation has a minimal practical impact.

[2]. **LioraPedhazur (1997)** investigated professors' perspectives on the value of student evaluations for formative and summative assessments as well as the actual application of student evaluations ratings used as a summative measure. A further finding was that in fact, the latter makes use of student ratings purpose. The value of the student comments wasthe faculty's differing perspectives, with comments onthe most beneficial was their interaction with students, feedback regarding their grading procedures, globalevaluations of the teacher and curriculum, and lastly structural problems with the course.

[3]. In her **2005 article, Sarah Moore** discussed and outlined the implications for the creation or improvement of student feedback systems.

[4]. **Jill M. Aldridge (2012)** described the creation, validation, and use of a tool intended to provideteachers with feedback data based on students'opinions about the conditions in their classrooms. Thestudy assisted in determining how effective action

[5]. Teachers' decisions were influenced by research on students' perceptions of the learning environment improvements in their academic performanceenvironments.