Assessing the Practicality of Practical Courses in Online Education

Devesh Lowe¹, Bhavna Galhotra², Sunny Seth³
Assistant Professor, Department of Information Technology¹,²
Assistant Professor, Department of Management³
Jagan Institute of Management Studies, Rohini, New Delhi, India

Abstract: The delivery of education and learning experiences using the internet or other digital technologies is referred to as online education, often known as e-learning. It enables students to access learning resources, communicate with teachers, and take part in schoolwork from anywhere with an internet connection, usually from the comfort of their own homes. During the corona pandemic, there was a huge increase in enrolment in online courses. In most fields, it was established and accepted as a replacement for traditional education, but in courses involving practical topics, laboratory work, or experimental procedures, flaws were found in the methods used to convey the lessons, the practical work, and the evaluation procedures. This paper is an attempt to understand the limitations involved in online education viz technical and practical subjects. Authors have prepared an assessment on various practical based courses in different domains of education which can be delivered and evaluated using online mode. This paper also focuses on challenges involved in delivery and assessment of subjects which authors believe are not suitable for online mode.

Keywords: E learning, Digital Technologies, Technical Learnings, Challenges on Online mode

REFERENCES
Impact Factor: 7.301

Copyright to IJAR

DOI: 10.48175/IJARSC-13029

www.ijarsct.co.in