

An Analytical Study of Strategies Adopted by Schools to Develop Critical and Creative Thinking Skills

Dr. Sunita Jain

Lecturer

Shri Guruharkishan Degree College, Jhansi

Abstract: *The education system of the 21st century emphasizes not only the acquisition of knowledge but also the cultivation of higher-order thinking skills such as critical and creative thinking. This study analyses various strategies adopted by schools to nurture these essential cognitive abilities among students. Based on secondary data, including educational policy documents, research reports, and scholarly literature, the paper identifies key pedagogical innovations, teacher training practices, and curricular reforms that enhance critical and creative thinking. The findings reveal that while several schools have introduced activity-based and inquiry-oriented pedagogies, there remains a pressing need for systematic implementation, continuous teacher capacity-building, and effective assessment mechanisms to ensure sustainable and measurable outcomes.*

Keywords: Critical Thinking, Creative Thinking, Pedagogical Strategies, School Education, NEP 2020, Innovative Teaching